

Professional Teaching Map

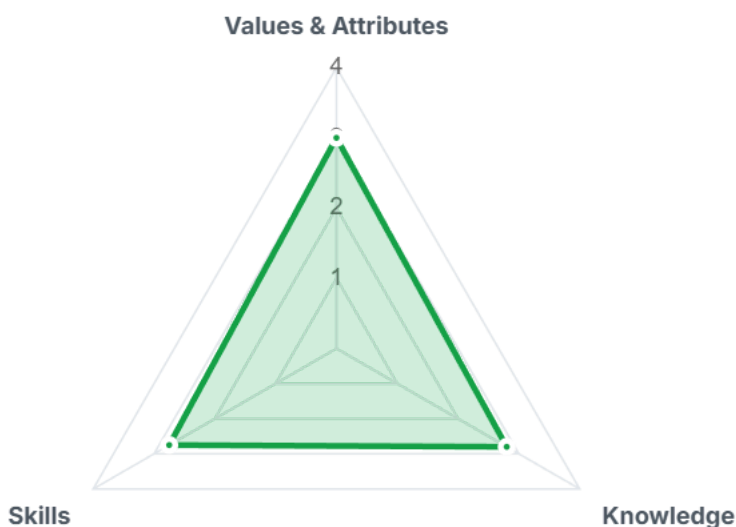
Self-assessment for those entering the teaching profession.

TEACHER NAME

Jean Jackson

2 Readiness Profile

Generated: 26/02/2026



3.0

Values

2.8

Knowledge

2.8

Skills

Scale Guide

- **4.0 (Confident):** I can do this independently.
- **3.0 (Capable):** I can do this with some support.
- **2.0 (Developing):** I understand the theory but need practice.
- **1.0 (Unsure):** I don't feel ready for this yet.

1 Self-Assessment

PROFESSIONAL VALUES

Q1 Are you open to receiving constructive feedback on your teaching style?

Unsure

Developing

Capable

Confident

Q2 Do you believe every student is capable of learning, regardless of background?

Unsure

Developing

Capable

Confident

Q3 Are you willing to reflect on a lesson that didn't go well to understand why?

Unsure

Developing

Capable

Confident

Q4 Do you feel confident acting as a role model for professional industry behavior?

Unsure

Developing

Capable

Confident

Q5 Are you committed to ensuring the safety and wellbeing of students in your care?

Unsure

Developing

Capable

Confident

Q6 Are you willing to collaborate with mentors and other teachers?

Unsure

Developing

Capable

Confident

Q7 Do you value the importance of being organized and punctual for every session?

Unsure

Developing

Capable

Confident

PROFESSIONAL KNOWLEDGE

Q8 Do you feel your current industry skills/knowledge are up to date?

Unsure

Developing

Capable

Confident

Q9 Do you understand the basic principles of how adults learn (e.g., need for relevance)?

Unsure

Developing

Capable

Confident

Q10 Are you familiar with the training package or curriculum you will be teaching?

Unsure

Developing

Capable

Confident

Q11 Do you understand your basic legal responsibilities (e.g., Privacy, WHS)?

Unsure

Developing

Capable

Confident

Q12 Do you understand the difference between 'Training' and 'Assessment'?

Unsure

Developing

Capable

Confident

PROFESSIONAL SKILLS

Q13 Can you write a simple session plan with a clear beginning, middle, and end?

Unsure

Developing

Capable

Confident

Q14 Are you comfortable speaking in front of a group of people?

Unsure

Developing

Capable

Confident

Q15 Can you give clear, step-by-step instructions for a task?

Unsure

Developing

Capable

Confident

Q16 Can you use basic presentation technology (PowerPoint, Projector, LMS)?

Unsure

Developing

Capable

Confident

Q17 Do you have a strategy for checking if students have understood you?

Unsure

Developing

Capable

Confident

Q18 Can you adapt your language to suit learners with lower literacy levels?

Unsure

Developing

Capable

Confident

Q19 Are you able to manage your time effectively during a 1-hour session?

Unsure

Developing

Capable

Confident

Q20 Can you use an assessment tool (checklist/observation) accurately?

Unsure

Developing

Capable

Confident